



## Heroes in the News

DIRECTIONS: Heroes are made in a moment and over a lifetime. After discussing with other students what it takes to be a hero, look up the word in a dictionary and other resources. Then read newspapers for examples of heroic acts and lives devoted to service. Keep a list and cut out stories for a scrapbook or bulletin board.

People Who Committed  
Heroic Acts

People Who Committed  
Lives to Service



## A Hero's Report

**DIRECTIONS:** Select a story from the newspaper that you think describes a hero and his or her heroic act. Think first about what makes someone a hero. Does your hero overcome fear, take chances, show extraordinary commitment and courage and/or set out to make a significant contribution to others and to society?

Form a group of three or more, and choose one of the stories to stage as a live interview. Each person in your group should assume a role. One should act as the reporter. One should be the hero, and the other should be someone who was helped or benefited from the actions of the hero. Other roles may be added or substituted.

Make sure the audience gets the complete story from your interview. Your presentation should not require introductory remarks. Tell the story through the interview.

<b>PERSON</b>	<b>ROLE</b>
Reporter	Your job is to interview both the hero and the person who was helped by the hero. Analyze the story, coming up with questions that you think the actual reporter used in gathering the information.
Hero	Your job is to respond to the reporter's questions. Draw quotes from the story. Be sure to stay in character when adding to the story.
Person Who Benefited	You should use quotes or, if adding to the story, make what is said true to character.
Others	Roles can be added or substituted depending on the story.

After writing and practicing the script, present the interview to another group of students and have them present theirs. Suggest ways to improve the presentations, and then present them to the whole class.

**VARIATION:** Create a TV telecast, adding a news anchor who introduces the story and a commentator who offers opinions about the events detailed in the story.