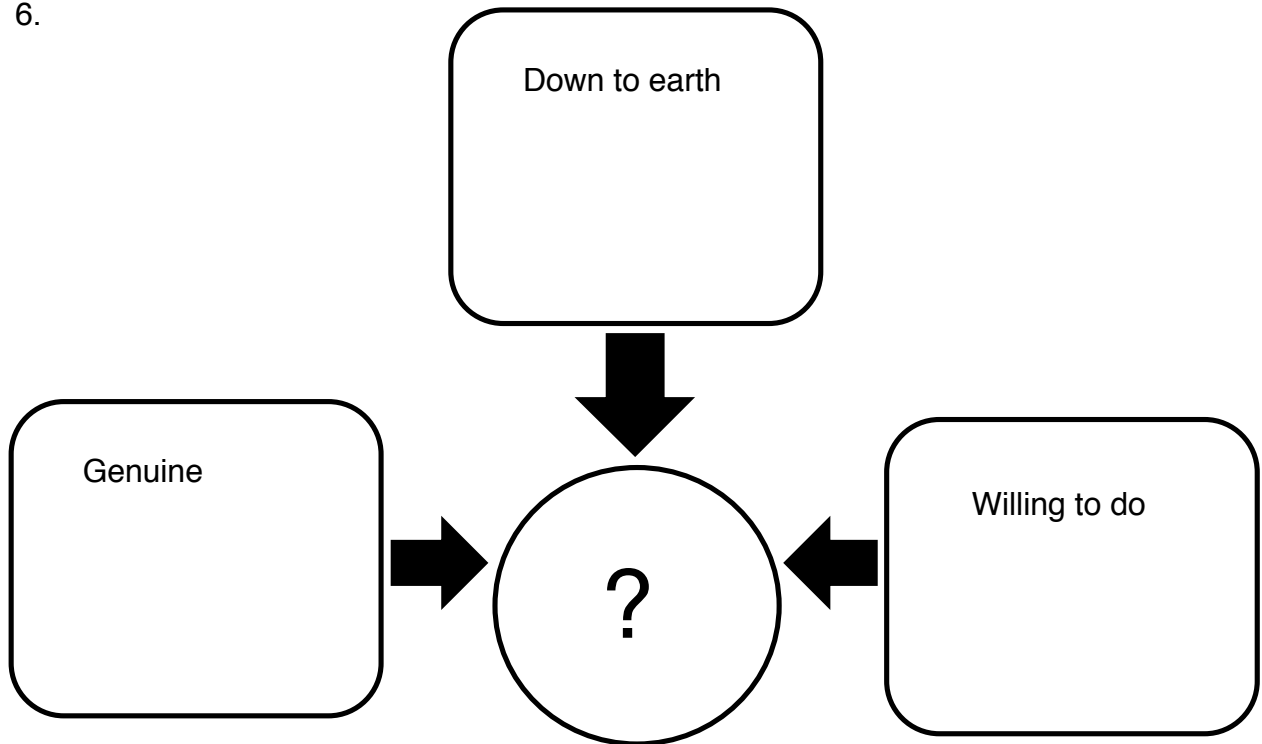


NC of Note-Study Guide (student edition)

Franklin McCain

1. What historic event during the Civil Rights movement involved Franklin McCain?
 - A. He was a Freedom Rider who was beaten.
 - B. He participated in a sit-in at McCrory's lunch counter.
 - C. He participated in a sit-in at Woolworth's lunch counter.
 - D. He belonged to the Southern Nonviolent Coordinating Committee.
2. How did McCain's son learn about his early contribution to the Civil Rights movement?
 - A. His father explained to him what happened.
 - B. An ABC News anchor interviewed his father.
 - C. Family friends told him stories about this father.
 - D. He heard his father's speeches to civil rights groups.
3. What does McCain care most about, according to the profile?
 - A. educating his son
 - B. preserving family history
 - C. caring for people in need
 - D. supporting his granddaughter
4. How did Taylor McCain bond with her grandfather?
 - A. visiting the International Civil Rights Center in Greensboro
 - B. receiving her grandmother's valuables from her grandfather
 - C. sharing stories about the early days of the Civil Rights movement
 - D. writing memories that her grandfather shared about growing up in the segregated South
5. What significant contribution does McCain continue to make to his community?
 - A. participating in protests
 - B. supporting young people
 - C. lobbying the state legislature
 - D. serving as an officer of the NAACP

6.



6. Who belongs in the circle above, based on the profile?

- A. Melvin "Skip" Austin
- B. Franklin McCain Jr.
- C. Taylor McCain
- D. Barbara Walters

7. During his growing up years, how did life in the outside world differ from his life at home, according to Franklin McCain?

- A. His parents were stricter than his schools were.
- B. He was reminded he was black in the outside world.
- C. He had to earn money outside the home to support his parents.
- D. He was taught not to fight whatever happened in the outside world.

8. How does McCain describe how he feels today?

- A. hopeful
- B. mad
- C. sad
- D. thankful

WORDS: What does the text tell you about an attribute or meaning of the following? What clues do you find in context? Does any word have a prefix or suffix, similar word or word within the word that aids in defining the word?

1. racism
2. fend
3. segregation

WRITING PROMPTS:

Who in the news addresses injustice? What form does the “injustice” take? Who are the people addressing the injustice? What are they doing? Present what you learn about someone today who is addressing injustice.

How are the motives of the person in the news similar to and different from Franklin McCain’s?

Prepared by NC Press Foundation, NC NIE, sandynie@unc.edu, (919) 843-5648.
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