NC of Note-Study Guide (student edition)

Tom Ross

1. Where does UNC system president Tom Ross spend most of his time?
   A. In meetings
   B. On the phone
   C. On campuses
   D. In press conferences

2. How many schools and students make up the UNC system?
   A. 15 and 200,000
   B. 17 and 220,000
   C. 20 and 300,000
   D. 22 and 250,000

3. Which job did Ross leave to become president of the UNC school system?
   A. Executive director of the Z. Smith Reynolds Foundation
   B. Judge of N.C. Superior Court
   C. Lawyer in Greensboro
   D. President of Davidson College

4. 

![Diagram]

- Judge
- Lawyer
- Executive director
- ?
4. Which heading describes best the above jobs, held by Tom Ross?
   A. in universities
   B. in the private sector
   C. outside criminal justice
   D. outside higher education

5. What motivated Ross to take positions in higher education?
   A. advocacy for environmental causes
   B. closing wealth gaps
   C. impact on students
   D. influence on public policy

6. How did Ross contribute to the legal system before leaving Greensboro?
   A. He instituted mandatory sentencing.
   B. He lengthened sentences for non-violent crimes.
   C. He led fundraising efforts to build a new courthouse.
   D. He toughened sentencing for violent and repeat offenders.

7. How has Ross approached every job he has taken on, according to his friend Jim Drennan?
   A. tackled any problem
   B. supported worthy efforts
   C. addressed legal concerns
   D. understood the complexity of issues

8. Which word best describes Ross’ view of UNC school system’s future?
   A. cautious
   B. optimistic
   C. productive
   D. skeptical

WORDS: What does the text tell you about an attribute or meaning of the following? What clues do you find in context? Does any word have a prefix or suffix, similar word or word within the word that aids in defining the word?

1. temporal
2. hectic
3. knack
4. optimistic
WRITING PROMPTS:
Explain what this tells you about Tom Ross and his motivations: “Striving to make a difference in the lives of others….That’s the reason I get up every day, to try and matter.”

Identify others featured in news stories, books and other sources whom you think are motivated to make a positive difference in the lives of others. Explain their actions/choices. Cite sources in your presentation.

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