

GETTING TO KNOW SOMEONE

DIRECTIONS: Fill in as much biographical information as you can about someone you read about in a book or serial story. Look for additional information in other sources.

The form is a biographical template centered around a diamond shape labeled "PERSON". Eight rectangular boxes are arranged around the diamond, connected to it by dotted lines. The boxes are labeled as follows:

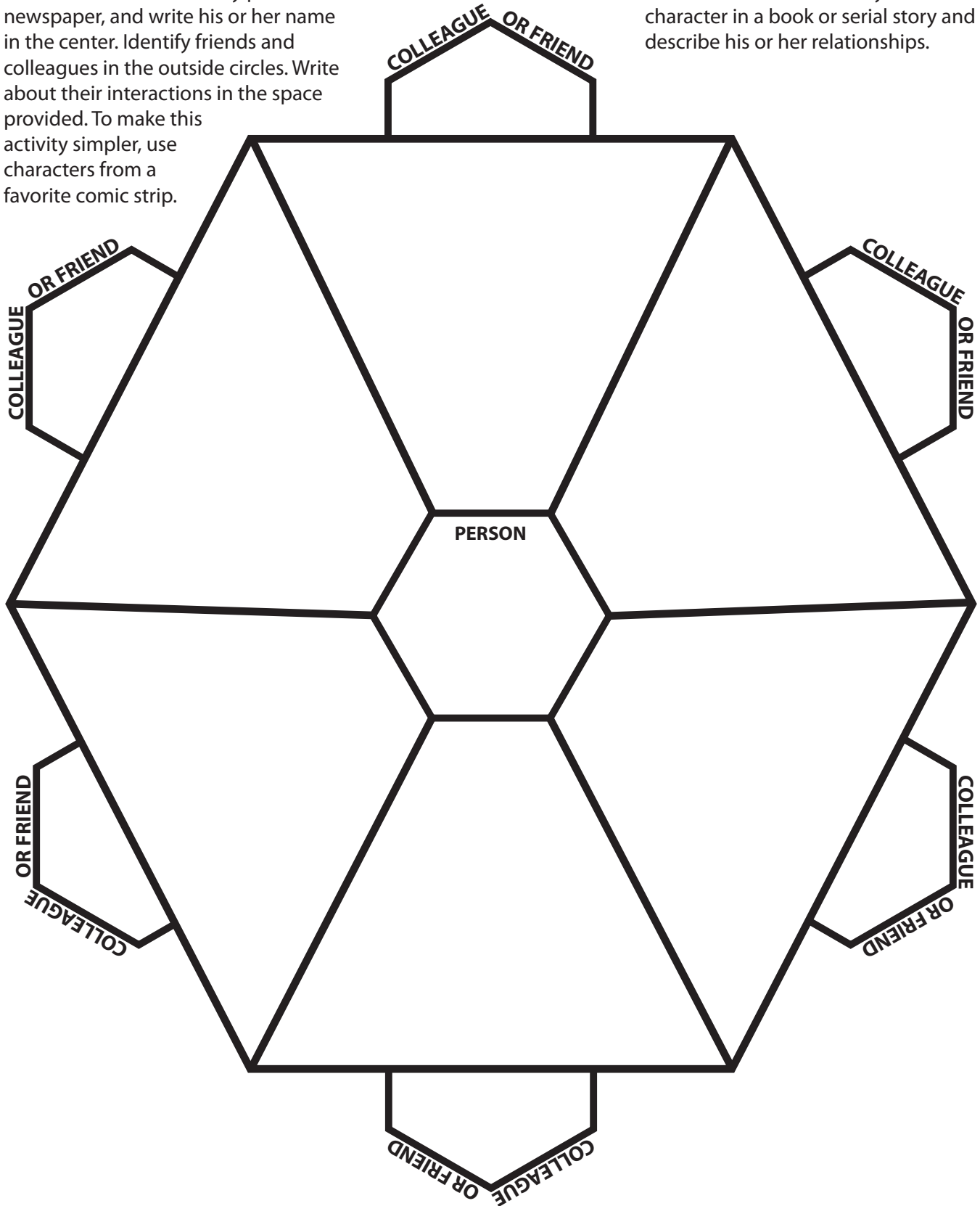
- BIRTH (TIME, PLACE)
- FAMILY
- EARLY LIFE
- EDUCATION
- ADULT LIFE
- MAJOR ACCOMPLISHMENTS
- HOW THIS PERSON'S ACCOMPLISHMENTS CHANGED THE WORLD
- DEATH (TIME, PLACE)

RELATED ACTIVITY: Fill in as much biographical information as you can about someone you read about in the newspaper. You may not be able to complete all parts. Note that newspapers often run tributes and/or obituaries about individuals whose accomplishments stand out.

A WEB OF FRIENDS

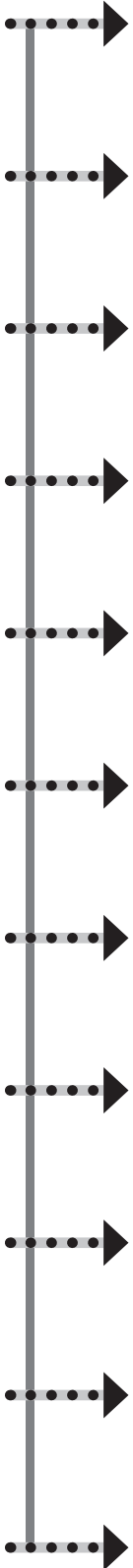
DIRECTIONS: Choose a key person in the newspaper, and write his or her name in the center. Identify friends and colleagues in the outside circles. Write about their interactions in the space provided. To make this activity simpler, use characters from a favorite comic strip.

RELATED ACTIVITY: Identify the main character in a book or serial story and describe his or her relationships.



TIMELINE

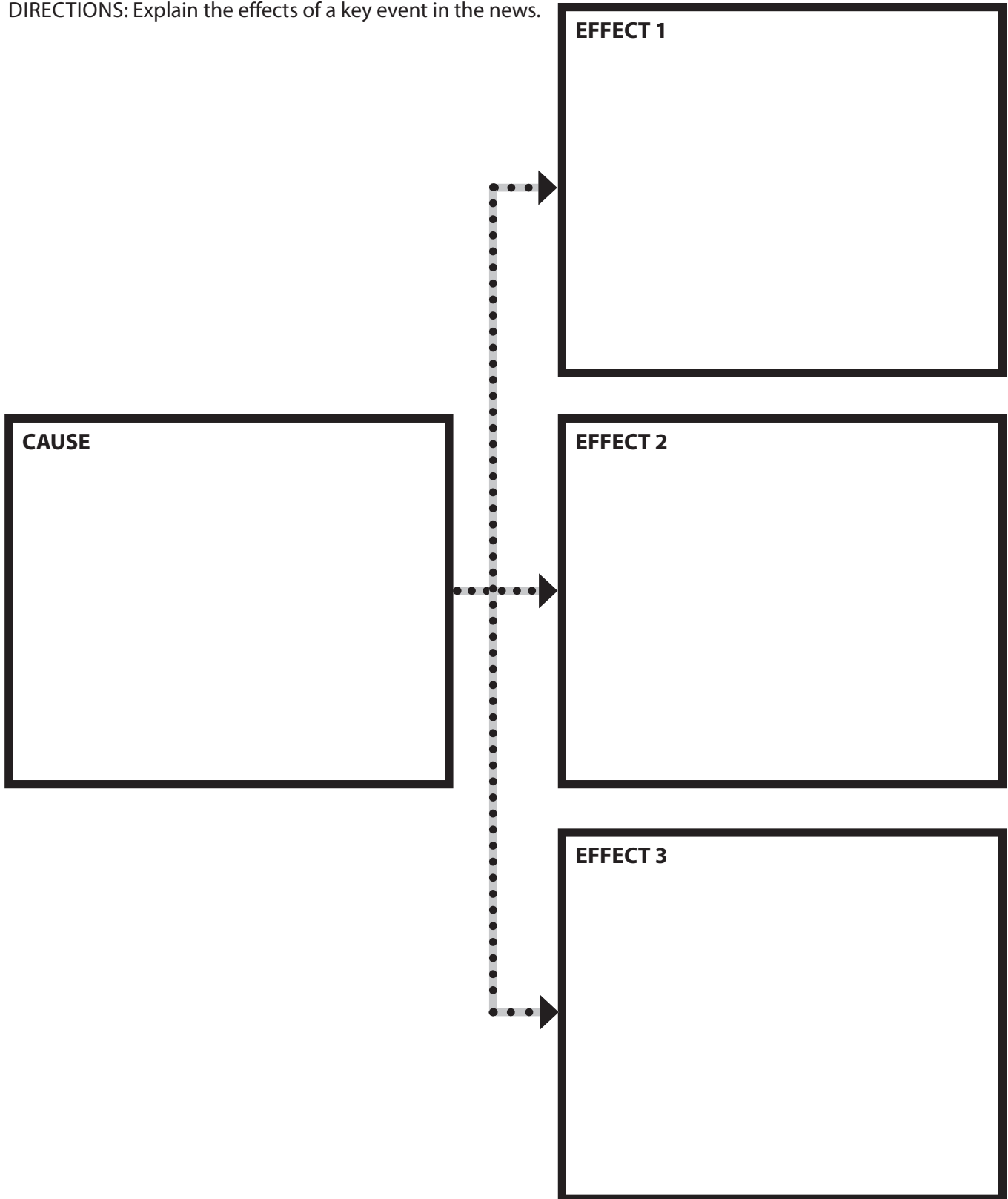
DIRECTIONS: As key events occur in newspaper stories, record them on the timeline. Explain any cause/effect relationships.



RELATED ACTIVITY: Record a sequence of events from a book or serial story and explain the cause and effect relationships.

CAUSE AND EFFECTS

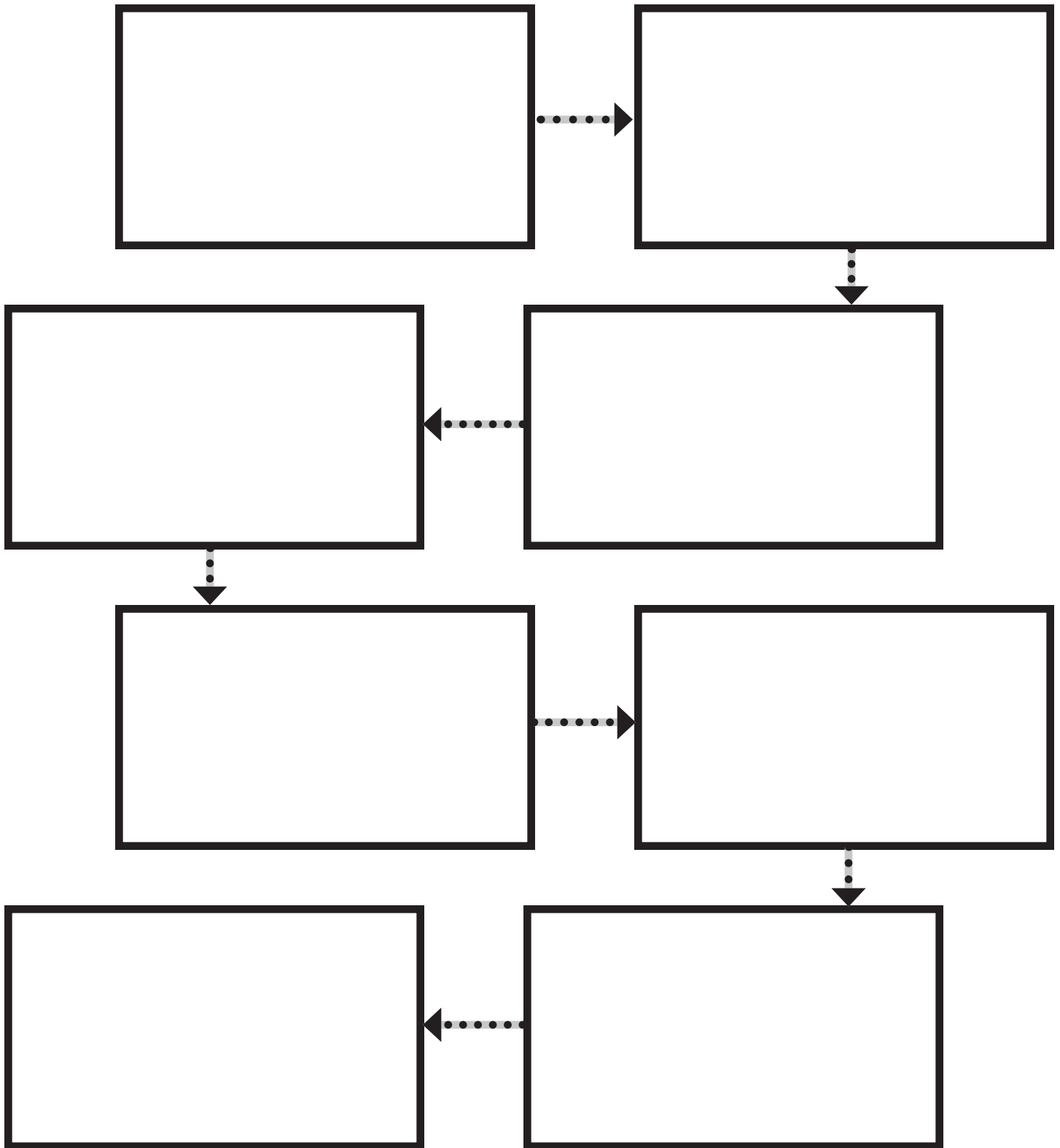
DIRECTIONS: Explain the effects of a key event in the news.



RELATED ACTIVITY: Explain the effects of a key event in a book or serial story.

CHAIN OF EVENTS

DIRECTIONS: Explain how one event in the news leads to or causes another and then another...



RELATED ACTIVITY: Explain the effects of words or actions in a book or serial story.

PROBLEM-SOLVING OUTLINE

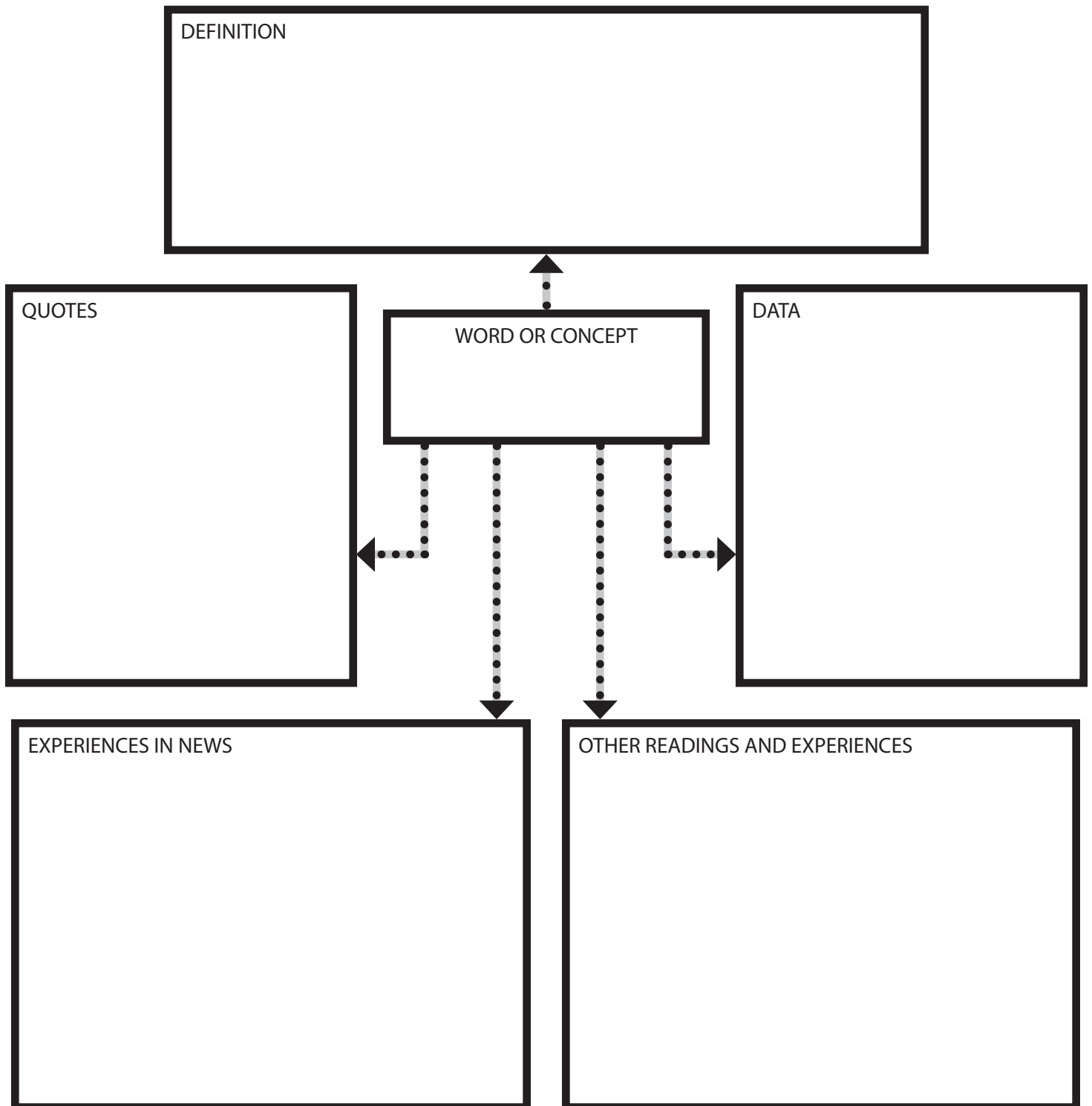
DIRECTIONS: Draw on your reading of a news story or stories to answer the following questions:

1. What is the problem?
2. What are the causes?
3. What are the effects?
4. What are the solutions?
5. What are the obstacles to the solutions?
6. What is the most likely outcome?
7. What is the preferred solution in your opinion?

RELATED ACTIVITY: Answer the questions about a problem presented in a book or serial story.

UNDERSTANDING WORDS AND CONCEPTS

DIRECTIONS: Define and explore the meaning of poverty, injustice or other concept, using newspapers, books and other sources. Collect information to complete the chart. Then choose a photo and/or illustrate some aspect of the concept with a drawing, chart, map or graph.



RELATED ACTIVITY: Choose other concepts that books and newspapers explore and complete the chart using all available resources to define and explain the concept and its significance.