# HURON

# **OPENING DAY** August 20

- McKinley Learning Center students will begin classes Monday, August 26. The morning session is 8:15-11 a.m. The afternoon session is 12:30-3:15 p.m. Child-Find screenings will be announced in the fall and spring.
- Students in Grades 1-12 will return to the classroom on Tuesday, August 20, for a regular day of school.
- Kindergarten classes will begin on Monday, August 26, at 8:15 a.m. Kindergarten readiness screenings will be conducted August 20 through August 23. Parents will receive appointment notifications prior to school beginning.
- On August 20 sixth, seventh, and eighth grade students are to report to homeroom at 8:05 a.m.
- On August 20 all ninth grade students will go to the auditorium at 8:05 a.m. Grades 10, 11, and 12 will meet in homerooms starting at 8:30 a.m.
- All high school classes will meet for a short period schedule on the first day of school. School will be dismissed at 3:15 p.m.
- In addition to the general supply of paper and pencils usually required for school, middle school and high school students should note the following items:
- Band students using school-owned woodwind, string, brass and percussion instruments are required to pay a rental fee of \$10 per semester or \$20 for the school year.
- Orchestra students using school-owned instruments are required to pay a rental fee of \$10 per semester or \$20 for the school

## SCHOOL HOURS

The school hours for the 2024-2025 school year are as follows: • McKinley Learning Center classes begin at 8:15 to 11 a.m. and 12:30-3:15 p.m.

## Buchanan K-1 Center / Madison 2 – 3 Center / Washington 4 – 5 Center

- Classes begin at 8:15 a.m. and dismiss at 3:10 p.m. for all K-5 students.
- Huron Middle School schedule includes Grades 6, 7, and 8:
- Sixth grade will enter the building directly into the 6th grade house. All students should report directly to their homeroom upon arriving to the building. School will begin at 8:05 a.m.
- Sixth graders will have the opportunity to eat breakfast following daily announcements at 8:07 a.m.
- Seventh graders and eighth graders will enter the building
- through the main entrance. Students will have the opportunity to have breakfast from 7:45-8:05 a.m.
- Classes will begin at 8:05 a.m., and school will be dismissed at 3:25 p.m.

# Huron High School schedule includes Grades 9-12:

The commons is open daily to students beginning at 7 a.m. Band/ Prima Chorale schedule will begin at 7:50 a.m.

Regular classes begin at 8:05 a.m. and end at 3:15 p.m.

# Picture Day for all high school students will be Friday, August 23. Students will receive their school ID.

ID badges are required for all persons on the high school campus starting August 26

# **Huron High School Special Class Schedule** First Day of School Tuesday, August 20th

- 8:05 a.m. Freshmen report to homeroom
- 8:30 a.m. Sophomores/Juniors/Seniors report to homeroom

NOTE:

Monday, August 20th is an "A/B" day schedule

# **Schedules**

High School schedules can be picked up at the High School Office after August 14. If students would like to request a schedule change, they should go to the high school website and complete the Schedule Change Request Form. The high school office is open from 7 a.m. to noon and 1 to 4 p.m.

High school students NEW to the district may call to request registration forms or stop by the high school office any day between the hours of 7 a.m.-noon or 1-4 p.m. to pick them up. (605-353-7800)

# REGISTRATION

# **ELEMENTARY:**

Newcomers to a district should register at the school serving their child's grade level. Birth certificates and immunization records are required by State Law for all students new to the Huron district.

Parents who have not registered their child(ren) are asked to con-

tact their building principal as soon as possible.

By state law, children must be 5 years of age on or before September 1 before they can enter kindergarten. State law requires that an original, certified copy of the birth certificate must be presented at the time of enrollment. A copy must be provided for the child's school file.

**COLONY SCHOOLS:** Huron and Riverside Colony students, grades 1-8 will report to

### their respective schools on August 20th MIDDLE SCHOOL:

Students new to the school district should contact the middle school principal's office immediately if they have not already registered. (7:30 a.m.- 4 p.m.) 1045 18th St. SW (605-353-6900)

Note: Student school pictures for sixth, seventh, and eighth grades will be taken during the school day on September 4 with retakes on October 9.

> Huron School District continues through Page 4B



Huron School District Superintendent, Dr. Kraig Steinhoff, stands on the landing to the Central Administration offices located on the second floor of Huron Arena. School in Huron begins on Tuesday, Aug. 20.

# **Huron: A large district with** a small school atmosphere

BY CRYSTAL PUGSLEY OF THE PLAINSMAN

'n just a few days the classrooms and hallways of schools in the Huron district will be filled with students ready to take on a new year of learning. "It's always an exciting time of year," said Superintendent Dr. Kraig Steinhoff.

"Everybody is ready for the new start and it's a beginning," Steinhoff said. "It always is full of energy and excitement, and we're glad to have the kids back."

A unique aspect of education in Huron is the grouping of specific grade levels in each of the elementary schools leading up to middle and high school. Schools in the district include the Buchanan K-1 Center, Madison 2-3 Center and Washington 4-5

Classes begin Tuesday, Aug. 20 for grades one through 12. Kindergarten and McKinley Learning Center classes will begin Monday, Aug. 26.

"Our students experience diversity and are part of a large school with a smalltown feel," Steinhoff said. "That's kind of unique. It's a large school experience with a small school atmosphere.

Just over 3,000 students in grades K-12 are expected this year, with another 450 added when you count staff members from teachers to bus drivers, counselors, librarians and nurses.

A new offering for juniors and seniors this year will be dual credit college courses offered through Northern State University. These courses will be taught by face-to-face instructors at the Huron Community Campus.

"We're calling it early college, but it's also called the Northern State Academy in Huron," Steinhoff said. "They'll get high school credit plus they'll get college credit that can transfer to any Board of Regents school in South Dakota.

'We've offered dual credit courses before, but they've only been available online," he said. "This is different because Northern and HCC are offering live faceto-face instructors here in Huron."

The will continue to offer the online dual credit courses, which are offered through many different colleges in South Dakota.

The two courses that students can take through the new Northern State Academy will be Psychology 101 and Foundations of Communication 101.

"The goal is that juniors and seniors will be able to take these courses and get a portion of their college done while in high school," Steinhoff added. "It does

According to the Board of Regents web site, the cost of the dual credit courses is about a fifth of what it would cost to take the courses at Northern State University, he added.

Steinhoff said they will be offering the same Career Technical Education courses as last year, with plans to expand the course offering next year.

Another new offering in the high school this year is a virtual school option. "Students can take all their courses virtually," Steinhoff said. "We have some students that will not have to come to cam-

The virtual education courses are provided through the South Dakota Center for Virtual Education.

"I believe we have 14 students enrolled in virtual high school," Steinhoff said. "It will allow them flexibility to work at their pace, it will allow them to work faster or slower and they can technically work on courses in the spring, summer and fall.

"Our teachers have full teaching loads teaching the face-to-face students," he said. "The Huron School District offers a wide variety of courses, and we focus on our vision of respect, pride and excellence

Steinhoff came to Huron four years ago from a smaller school district in Oakes, N.D. He and his wife, Nancy, have four children, who are all enrolled in the school district.

"As superintendent, I would like to extend my gratitude toward the support of the Huron School District from our families and community members of the greater Huron area," he said. "I would state that together, we help prepare today's kids for their future as adults. We're all in this together – we all want our kids to be successful.

"We are going to continue to focus on fulfilling our strategic plan initiatives, striving for school safety and helping our students be successful through graduation and beyond," he added.



## Activity tickets are available.

 Adult season pass, \$50; high school student season pass, \$25; middle school student season pass, \$20; elementary student season pass, \$20; family season pass, \$125. A college student may purchase an adult season pass for \$50 or be included in a family pass. A senior citizen season pass is \$20.

• If you are 62 or older and live in the Huron School District, you qualify for a complimentary pass issued by the Huron Public Schools. These passes are now lifetime and are available in the Superintendent's Office @ 150-5th Street SW—Huron Arena (2nd floor-east side) / 605-353-6990.

 Individual tickets may be bought at the door. At the door prices are as follows: Adult individual ticket \$5/student indi-

vidual ticket \$3 (grade 1-12).

Information regarding the purchase of a season pass is available from Tarryn Tomczak in the Arena Manager's Office, 605-353-6970.

# ATHLETIC PHYSICALS

Please Note: The Activities Director's Office is located at the Huron Arena, 605-353-6970; 150-5th Street SW

Il students (Grades 7-12) participating in the athletic Aprogram must have a physical examination. Physicals are valid for three years from date taken unless noted by health care provider.

Students new to the Huron District are required to obtain this triennial (3-year) physical from their physician. A rotation of physicals was established so that each year incoming seventh and 10th graders are in line to need physicals. If a student suffered a concussion in the previous school year, an ImPACT test is required regardless of when the previous test was taken.

The physical forms and pre-participation permit forms can be picked up in the Activities Office in the Huron Arena or the High School or Middle School offices. This form must be completed and taken to a local clinic where the physical is being taken. The local clinics have the physical forms. After the physical is completed, both the pre-participation form and the physical form can be turned in at the Activities Office in the

Athletes in grades 9-12 must also take the ImPACT Test. Also, middle school athletes who plan to participate in football, soccer, wrestling, cheer/dance and gymnastics must also take the ImPACT test prior to the start of the season. The Im-PACT test baseline is good for two years. The test will take 30-40 minutes.

All paperwork, physicals, and ImPACT testing must be completed and turned in prior to the start of practice.

# MEDICAL INFORMATION NEEDED:

Couth Dakota state law mandates that students who are Onot immunized must be excluded from attending school until the immunization records are complete. The records must include current and up- to-date immunizations/vaccinations for polio, tetanus, measles, diphtheria, whooping cough, and chicken-pox.

Upon recommendation from the Department of Health, the school immunization requirement has been changed to require all school-age children (K-12) to receive 2 doses of MMR (measles-mumps-rubella) beginning with the 1997-98 school year. Students who started first grade during or after the 1993-94 school year were required to have 2 doses of MMR at the time of kindergarten entry and will not need any further immunizations. A physical examination report from the family physician is requested.

# **FAMILY EDUCATIONAL RIGHTS AND** PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) **1** (20 U.S.C. 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

For additional information, you may call 1-800-USA-LEARN (1-800-872-5327) (voice). Individuals who use TDD may use the Federal Relay Service (/about/contacts/gen/ index.html#frs).

Or you may contact us at the following address:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue SW, Washington, D.C. 20202-

# **BIRTH CERTIFICATE REQUIREMENTS:**

C tate law requires that an original, certified copy of the Dbirth certificate must be presented within 30 days of enrollment in the public schools. If a copy of the birth certificate is deemed unattainable, an affidavit in lieu of the birth certificate may be submitted.

# SPECIAL EDUCATION:

 ${f E}$ ach school district in South Dakota is to develop and  ${f E}$ utilize a system for identifying, locating, and evaluating children in need of special education or special education and related services. The system must include all children residing within the jurisdiction of the district who are ages birth through 21 years regardless of the severity of their disability, including children in all public and private agencies, and institutions, private schools, including religious schools, and children receiving alternative instruction under SDCL 13-27-3 within the legal boundaries of the district. It should be noted that the collection and use of this information/data is kept confidential as required in SDCL 14:05:29.

In order to identify, locate, and evaluate any children, birth through 21 years of age, this notice is being published as part of the Huron Public Schools Child Identification Process. Anyone interested in more information about the identification process should call the office of special services, 605-353-6997.

All students who were enrolled in special education programs during the 2023-2024 school year and plan to return to the Huron Public Schools must register at their respective schools according to the dates identified earlier in this article. Any NEW STUDENTS to the district who have been identified as in need of special education services in their previous school district should also enroll at their respective schools.

Transportation will be provided for students receiving special education that were deemed eligible for transportation according to documentation in their Individual Education Plan (IEP). If parents/guardians have any questions about transportation, they should call the special services office (605-353-6997) at the time their child registers in August.

Telephone Contact List

Clip and save

Comparison of the Artist Charles (CA)	605 353 6000 5 6004
Superintendent ( Kraig Steinhoff )	605-353-6990 – Fax 6994
Business Manager ( Kelly Christopherson )	605-353-6995 – Fax 6994
Director of Curriculum, Instruct, & Assess (Linda Pietz)	605-353-6992 – Fax 8605
Director of ESL & CTE, Fed Programs, & Accred (Jolene Konechne)	605-353-8660 – Fax 6993
Director of Activities & Arena Manager ( Scott DeBoer )	605-353-6970 – Fax 6973
Director of Arena Concessions ( Amanda Reilly )	605-353-6909
Director of Special Services ( Ralyna Abelseth )	605-353-6997
Director of Buildings & Grounds (John Halbkat )	605-353-7867
Director of Technology ( Roger Ahlers )	605-353-7800 – Ext 8842
Director of School Nutrition ( Amanda Reilly )	605-353-6909
Director of Transportation ( Kathie Bostrom )	605-353-6989 – Fax 8567
High School Principal ( Rodney Mittelstedt )	605-353-7800 – Fax 7807
Assistant Principal ( James Cutshaw, Sr. )	605-353-7800
Counselor ( Lacey Wilde, Kristin Wheeler )	605-353-7800
Library ( Rachel Kary )	605-353-7800
School Nurse ( Raleigh Larson )	605-353-7800
Tiger Stadium	605-353-6988
Our Home Rediscovery ( Rodney Mittelstedt )	605-353-7800
( Our Home—Tony Thomas / Tim Nihart )	605-353-6986
Middle School (6-7-8) Principal ( Laura Willemssen )	605-353-6900 – Fax 6913
Assistant Principal ( Lyndi Hudson )	605-353-6900
Counselor ( Akina Decker / Taylor Stahly )	605-353-6905
Library ( Dayna Winter )	605-353-6903
School Nurse ( Rita Baszler Lanners )	605-353-6900
McKinley Learning Center Director ( Ralyna Abelseth )	605-353-6680 – Fax 6705
School Psychologist ( Kathleen Wilson )	605-353-6680
School Nurse ( Tisha Harvey )	605-353-6680
Special Education Academic Evaluator (Kelly Rotert/Jeanne Olson/Kathy Mills)	605-353-6680
Buchanan K – 1 Center Principal ( Heather DeBoer )	605-353-7875 – Fax 7877
Counselor ( Laci Guy )	605-353-7875
Library/Para Educator ( Amy Hofer )	605-353-7875
School Nurse ( Raleigh Larson )	605-353-7875
Madison 2 – 3 Center Principal ( Heather Rozell )	605-353-7885 – Fax 7888
School Social Worker ( Shelly Fuller )	605-353-7885
	605-353-7888
Library ( Kayleen Dornacher )	605-353-7885
School Nurse ( Tisha Harvey )	
Washington 4 – 5 Center Principal (Kari Hinker)	605-353-7895 – Fax 7898
Counselor ( Jeff Johnson )	605-353-7895
Library ( )	605-353-7895
School Nurse ( Sarah Blue )	605-353-7895
Home Liaison ( Dawn Marshall )	605-353-6975
Interpreter (Ethan Moo )	605-353-8576
Interpreter ( Nayeli Adauto )	605-353-8565
Huron Colony	605-353-6978
( Rodney Mittelstedt )	605-353-7800
Riverside Colony	605-353-6980
( Rodney Mittelstedt )	605-353-7800

# SCHOOL NUTRITION PROGRAM

<b>Lunch Prices</b>	<b>Individual Lunch Price</b>
Elementary student	\$4
Middle school student	\$4.10
High school student	\$4.20
Student reduced price	\$ .40
Elementary adult	\$5
Middle school adult	\$5
High school adult	\$5

Cchool lunches and breakfasts are available to all students in kindergarten through Igrade 12. Breakfast and lunch will be served on the first day of school. All students paying full or reduced meal prices should plan to deposit money at your student's open house or on the first day of school to ensure a positive meal account balance. Money can also be deposited online though Titan-at https://linqconnect.com . On Titan you can also check account balances, set reminders and notifications for low balances.

The breakfast program for all students will start on Thursday, August 20th. If you receive free or reduced-price lunch, you are also eligible for a free or reduced-price breakfast.

**Breakfast Prices** Individual Breakfast Price Elementary student \$3.10 Middle school student \$3.20 High school student \$3.20 Student reduced price \$ .30 \$3.50 Adult Milk tickets are \$5 for 10 cartons of milk.

Students who applied and qualified for free or reduced meals last year will automatically be eligible when school starts. Reminder: There is no Universal free lunch program this year. Eligible families must submit a free and reduced application to access the benefit. New applications must be completed and returned by October 2, 2024 in order to remain on the free or reduced-price meal program.

Parents may apply for free or reduced meals at any time. Applications will be processed as quickly as possible. Parents will be notified within 10 days from the time the application is received in

the School Nutrition Office. You can apply online at https://linqconnect.

Questions about the program should be addressed to Amanda Reilly, School Nutrition Director, 605-353-6909.







# SCHOOL BUS REMINDERS FOR PARENTS

1. See that your child is at his/her bus stop at least 5 minutes prior to pick up time.

2. Make sure that your KG-5 grade student has their ZPass each day. Please continue to remind them of the importance and the mandated use of

3. Teach your child to obey the bus driver.

4. Accompany the very young to the bus stop and meet them on their return.

5. Supervise and train your child early on in safety practices and proper conduct for riding the bus.

6. Cooperate with the disciplinary measures set up by your school officials — your direct line of communication with your school principal.

7. The driver is a member of your school system and merits the respect and courtesy due of all school personnel.

8. If your child has a friend coming home with him/her; or, if your child will be going to a different

address, please send

written notification or call the bus garage (605-353-6989) to let the bus driver know that he/she has permission to do so. If we do not have written permission, we will not honor the child's request.

# SCHOOL BUS REMINDERS FOR STUDENTS

1. Do not stand in the roadway.

- 2. Do not crowd or push to get on or off the bus. 3. Wait for the bus to stop before getting out of
- 4. Go immediately to the seat assigned to you.
- 5. Do not change seats while the bus is in motion.
- 6. Keep all parts of your body inside the bus at all times while on the bus.
  - 7. Don't be a litterbug on the bus or on the road.
  - 8. Obey your driver promptly and cheerfully.
  - 9. Avoid being loud or boisterous.
- 10. Do not talk to the driver while the bus is mov-11. Do not damage any equipment and report
- anything dangerous to the driver. 12. In case of trouble, remain calm and stay in
- your seat (unless otherwise told differently).
  - Keep the aisles clear. 14. Be a courteous passenger at all times – be
- careful and help others.
- 15. Take care of the smaller riders. 16. Do not open or close windows without per-
- mission from the driver. Use the "2 click" rule. 17. Do not throw anything out of the windows.
- 18. Be absolutely quiet when the bus approaches a railroad crossing.
- 19. All tobacco products, alcohol, drugs and anything resembling a weapon are forbidden on all school buses.
  - 20. Obey the school and bus patrol at all times. 21. Learn how to get off the bus quickly when
- told to do so. 22. The emergency door at the rear of the bus is
- to be used only when there is a real emergency. 23. After you leave the bus, don't loiter - go
- straight home. 24. Be extra careful when the weather is bad.
- 25. To cross a highway or street, go to the front of the bus and wait for a signal from the driver, look both ways for approaching vehicles, and cross only when it is clear.

# School Bus Video Camera Policy

Use of Video Cameras on School Buses

The goal of the Huron school district is for evf L ery student to have a safe, comfortable, and orderly ride to and from school.

In order to promote appropriate behavior while riding buses, students are required to conform to certain guidelines for riding the bus as established by the administration in coordination with the transportation coordinator. Video/audio monitoring provides an additional method to further ensure the safety and security of students relating to timely and appropriate corrective action for violations of bus regulations. The district will utilize video cameras in school buses as a management tool for students, and as an educational tool to enhance the performance of drivers.

# **INCLEMENT WEATHER**

The Huron Board of Education has appointed **⊥** the superintendent – and in his absence his designee, to determine when school is called off, the start is delayed, or students are sent home early due to inclement weather. The following steps will be followed:

- The staff will receive an e-mail.
- A message will be placed on the Superintendent's Facebook Page "Huron #2-2 Supt" and on Twitter @HuronSDSchools
- All Performance Radio stations will be notified – usually will broadcast based on above Tweet. o Television stations notified include KELOLAND and Dakota News Now.
- An announcement will be placed on "Campus Messenger" call system.
- The ultimate decision as to whether or not an individual student goes to school during inclement weather is the responsibility of the parent. If the parent decides weather conditions are such that the child should not go to school, a note to the principal will excuse the child for the time missed; however, the absence will still be counted.
- In the rare event that school is in operation and the buses do not operate in the rural area, the teachers and administrators realize that rural students are absent not because of their choosing and that school work and related activities shall be governed by that fact.

# Reminder **Parent Advisory Meetings**

Everyone is welcome to attend. The dates and times of these regular one-hour monthly meetings will be determined.

# **Bus Stop Schedule**

Bus Number	<b>Stop Location</b>		
Bus #1 Erv	5 <sup>th</sup> & Ohio SW	7:30	
532	17 <sup>th</sup> & Illinois SW	7:35	This bus goes on to Buchanan KG
	19 <sup>th</sup> & Wisconsin SW 21 <sup>st</sup> & Campbell Dr. SW	7:37 7:40	
Bus #2 Ken	15 <sup>th</sup> & Idaho SE	7:13	
546	18 <sup>th</sup> & Idaho SE	7:16	This bus goes on to Madison 2-3
	Frank Ave. & Madison Blvd. SE	7:20	
	15 <sup>th</sup> & Lawnridge SE Riverview SE & Valley View Ct.	7:24 7:27	
	20 <sup>th</sup> & Riverview SE	7:30	
Bus #3 Bill W. 523	Center St. & Pennington Ave. 3 <sup>rd</sup> & Ordway SW	7:34 7:37	This bus goes on to Washington 4-
Bus #4 Ron 537	5 <sup>th</sup> & Jersey NE 7 <sup>th</sup> & Jersey NE	7:23 7:25	This bus goes on to Buchanan KG-
Bus #5 Brent	Townhouse Apts (400 & 500 blocks of 20th St. SE		This bus goes on to Madison 2-3
538	Riverstone Apts (200 block of 20 <sup>th</sup> St. SE)	7:37	
<b>Bus #6</b> <u>Daniel</u> 549	13 <sup>th</sup> & Kansas NE 7 <sup>th</sup> & Kansas NE	7:23 7:25	
	5 <sup>th</sup> & Idaho NE 3 <sup>rd</sup> & Kansas NE	7:28 7:31	
D ## DI 'II'	oth e M II a GW	7.25	This bus goes on to Washington 4-
Bus #7 <u>Phillip</u> 544	9 <sup>th</sup> & Mellette SW 5 <sup>th</sup> & Mellette SW	7:35 7:37	This bus goes on to washington 4-
<b>Bus #8</b> <u>Travis</u> 542	11 <sup>th</sup> & Iowa SE 2660 Dakota Ave. S (Methodist Church)	7:36 PM o	This bus goes on to Holy Trinity
D 110 D	oth or I are the ore	7.24	This bus goes on to Madison 2-3
Bus #9 <u>Duane</u> 509	5 <sup>th</sup> & Lawnridge SE 7 <sup>th</sup> & Beach SE	7:24 7:26	<b>3</b>
	11 <sup>th</sup> & Lawnridge SE 12 <sup>th</sup> & Frank SE	7:29 7:31	
Bus #10 <u>Garth</u> 543	5 <sup>th</sup> & Idaho SE 8 <sup>th</sup> & Idaho SE	7:19 7:23	This bus goes on to Buchanan KG
	8 <sup>th</sup> & Simmons SE	7:27	
Bus #11 Margaret 534	Prairie Villa (mail boxes) 12 <sup>th</sup> & Colorado SW 14 <sup>th</sup> & Nevada SW	7:27 7:36 7:39	This bus goes on to Washington 4-5
<b>Bus #12</b> <u>Henry H.</u> 540	24 <sup>th</sup> & Ohio SW 22 <sup>nd</sup> & Ohio SW	7:36 7:38	This bus goes on to Madison 2-3
Bus #13 Chuck	1st & Colorado SW	7:23	This has a second Marking
541	3 <sup>rd</sup> & Montana SW 4 <sup>th</sup> & Montana SW	7:25 7:28	This bus goes on to Washington 4-5
Bus #14Nei Kaw	2 <sup>nd</sup> & Illinois SW	7:33	
533	7 <sup>th</sup> & Illinois SW	7:37	This bus goes on to Buchanan KG-
Bus #15 <u>Nikki</u>	7 <sup>TH</sup> & Colorado SW	7:14	This bus goes on to Washington 4-
527	9 <sup>th</sup> & Montana SW 11 <sup>th</sup> & Nevada SW	7:17 7:20	good on to tradinington 4-
	16th & McClellan Drive	7:23	
	24 <sup>th</sup> & Wisconsin SW 27 <sup>th</sup> & Wisconsin SW	7:29 7:32	
Bus #16 Brad	4 <sup>th</sup> & Frank SE	7:24	
530	Pheasant Run Apts.(2100 blk of Frank SE	)7:30	This bus goes on to Madison 2-3
	Wheatgrass Village Apts. (390 24th St. SE) 26th & Idaho SE	7:33 7:34	
Bus #17Dave	3 <sup>rd</sup> & Wisconsin NW	7:17	
501	2 <sup>nd</sup> & Idaho SE	7:22	
	5 <sup>th</sup> & Kansas SE 13 <sup>th</sup> & Utah SE	7:25 7:29	
	13th & Ohio SW 15th & Wisconsin SW	7:29 7:33 7:36	
Bus #18 Chrystal M. 535	11th & Illinois SW	7:36	This bus goes on to Buchanan KG-
<b>Bus #19</b> <u>Rich</u> 539	7 <sup>th</sup> & Ohio NW 5 <sup>th</sup> & Illinois NW	7:25 7:29	
Bus #20Matthew	8th & Michigan SW	7:26	
Bus #20 Matthew 521	8 <sup>th</sup> & Michigan SW 10 <sup>th</sup> & Minnesota 14 <sup>th</sup> & Kansas SE	7:26 7:28 7:35	

Please make sure your student is at their assigned bus stop <u>5 minutes prior</u> to the bus stop time.

See Page 4B for In Town High School Bus Stops

# Nondiscrimination policy at Huron School District

The Huron school district will not discrimi-I nate in any of its policies and programs on the basis of age, race, color, creed, national origin, ancestry, religion, sex, marital status, or disability, and will not violate any provisions of applicable federal programs, statutes or regulations (e.g., Title IX, Title I, Rehabilitations Act, Americans with Disabilities [ADA], Section 504).

If anyone feels that he/she is being discriminated against on the basis of sex, this individual should feel free to contact Linda Pietz, Title IX coordinator, for the Huron School District. The Title IX Coordinator may be contacted in writing in care of the Huron Public Schools/PO Box 949, or by phone at 605-353-6992.

# In Town High School Bus Stops

Bus Num	<u>ber</u>	Stop Location	<u>Time</u>
HS 1 D 503	Pl	6th & Ohio NW 12th & Kansas NE 6th & Idaho NE 7th & Jersey NE 5th & Jersey NE 14th & Kansas SE 15th & Frank SE 18th & Lawnridge SE ownhouse Apts (400 & 500 blocks of 20th SE) theasant Run Apts. (2100 block of Frank SE Theatgrass Village Apts. (390 24th St. SE) Prairie Villa (mailboxes)	6:55 7:00 7:03 7:08 7:10 7:17 7:20 7:24 7:28 7:31 7:33 7:39

Bus Nu	<u>mber</u>	Location	<u>Time</u>
HS 2 529	Wes	5th & Nebraska SW 7th & Ohio SW 8th & Michigan SW 10th & Arizona SW 9th & Montana SW 10th & Illinois SW 16th & Wisconsin SW 16th & Wisconsin SW 24th & Wisconsin SW 22nd & Ohio SW	7:10 7:12 7:15 7:19 7:23 7:27 7:31 7:35 7:39 7:43

Bus Number	<u>Location</u>	<u>Time</u>
HS 3 Joel	Center & Pennington	7:12
531	3 <sup>rd</sup> & Nicollet SW	7:17
	5 <sup>th</sup> & Mellette SW	7:20
	3 <sup>rd</sup> & Ohio SW	7:25
	4th & Idaho SE	7:28
	4 <sup>th</sup> & Lawnridge SE	7:31
	8th & Idaho SE	7:34
	11 <sup>th</sup> & Idaho SE	7:38

Please make sure your student is at their assigned bus stop <u>5 minutes</u> prior to the bus stop time.

## **Board of Education**

The board of education encourages public attendance at its meetings. Anyone who wishes to place an item on the agenda should submit the item in writing to the superintendent or the board president at least 10 days prior to the meeting date.

Emergency items will be considered at the board's discretion. Board meetings are normally conducted on the second and fourth Monday of each month at 5:30 p.m. in the Instructional Planning Center on the seconnd floor of the Huron Arena. There is no second board meeting held on the fourth Monday of July or December.

Board of Education members for 2024-2025 are as follows:

Tim Van Berkum, President Shelly Siemonsma, Vice President Garret Bischoff, Member Craig Lee, Member Ray Cardona, Member

# YOUR LEGAL RIGHTS:

aw requires us to release the directory information of our juniors and seniors to all branches of the military. The legislation allows parents and students to request to have their name withheld from those directory lists. We are required by law to notify you of this option.

If you desire to have your name removed from the military list, please

notify the counselor.

# CHIP INSURANCE

Couth Dakota's Child Health Insurance Program (CHIP) is provided at Ono cost to reduce the number of uninsured children in South Dakota and to improve their access to quality medical care. Any family who qualifies for reduced lunches may qualify for CHIP. An application form can be obtained at any Social Services office, many hospitals.

What services are covered by CHIP?

- Physician Services Hospital Services Vision Care
- Dental Care
- Prescription Drugs
- Medical, Dental, and Vision Screening Chiropractic
- Mental Health • Other Medical Services

If you have any questions concerning the CHIP program, please call Social Services at 1-800-305-3064.

# High School parent/teacher conferences

onferences for high school students are scheduled from 5:30 to 8:30 p.m. at the high school on the following dates: Monday, Sept. 30; Tuesday, Nov. 26; Monday, Feb. 3; and Tuesday, April 8



(605) 352-2887

# **Huron School District 2024-2025 School Calendar**

August

Aug. 19 —Teacher In-Service Aug. 19 — All Staff Required Meeting / 9:15 a.m. - 1 p.m. - HS Auditorium

Aug. 19 — Middle School Open House 5:30 - 6:30 pm

Aug. 20 — First Day of School for Grades 1 – 12 Aug. 20-23 — Kindergarten Screening

Aug. 20-21 — City-wide Early Childhood Screening 9 a.m. - 3 p.m.

Aug. 22 — McKinley Learning Center Open House 11 a.m. – 1 p.m. Aug. 26 — First Day of School for Kindergarten/Early Childhood

Aug. 28 — Early Release - State Fair

Aug. 29-30— No School / State Fair

## September

Sept. 2 — No School / Labor Day Holiday

Sept. 20 — Homecoming / Early Release Sept. 26 — MS Parent/Teacher Conferences 3:30 - 6:45 p.m.

Sept. 30 — HS Parent/Teacher Conferences 5:30-8:30 p.m.

## October

Oct. 1 & 3 — 4th/5th Grade Parent/Teacher Conferences 3:30 - 6:45 p.m.

Oct. 2 — Early Release

Oct. 14 — Native American Day - No School

Oct. 15 & 17 — McKinley Learning Center Parent/Teacher Conferences 3:30-6:45 p.m.

Oct. 28 & 29 — 2nd/3rd Grade Parent/Teacher Conferences 3:30 - 6:45

# November

Nov. 4 & 5 — K-1 Parent/Teacher Conferences 3:30-6:45 p.m.

Nov. 6 — Early Release Nov. 11 — Veteran's Day Holiday Nov. 25 — MS Parent/Teacher Conferences 3:30-6:45 p.m.

Nov. 26 — HS Parent/Teacher Conferences 5:30 - 8:30 p.m.

Nov. 27 — Early Release

Nov. 28-29 — Holiday Break - No School

December Dec. 11 — Early Release

Dec. 23-31 — Holiday Break - No School

**January** 

Jan. 1 — New Year's Holiday – No School - Happy New Year!

Jan. 2 — No School / Teacher In-Service

Jan. 8 — Early Release Jan. 20 — Martin Luther King Holiday- No School

**February** 

Feb. 3 — HS Parent/Teacher Conferences 5:30 - 8:30p p.m.

Feb. 5 — Early Release

Feb. 11 & 13 — 4th/5th Grade Parent/Teacher Conferences 3:30 - 6:45

Feb. 17 — President's Day - No School

Feb. 18 — MS Parent/Teacher Conferences 3:30 - 6:45 p.m.

## March

March 5 — Early Release

March 14 — Spring Break - No School

March 17 & 18 — 2nd/3rd Grade Parent/Teacher Conferences 3:30 - 6:45 p.m. McKinley Learning Center Parent/Teacher Conferences 3:30-6:45 p.m.

March 21 — Spring Break - No School

March 24 & 25 — Kindergarten/1st Grade Parent/Teacher Conferences 3:30-6:45 p.m.

March 25 & 27 — City-wide Early Childhood Screening

April 2 — Early Release

April 8 — HS Parent/Teacher Conferences 5:30 - 8:30 p.m.

April 10 — MS Parent/Teacher Conferences 3:30-6:45 p.m.

April 18 & 21 — Vacation Days/No School

# May

May 7 — Early Release May 14 — Baccalaureate 8 p.m., Huron Arena

May 18 — Graduation 2 p.m., Huron Arena

Mav 20 — Last Day of Classes/Early Release

May 21 — Teacher Checkout May 26 — Memorial Day Holiday

SNOW Days - - May 21, 22, 23, 27, 28, 29

# Monthly Early Release days (2 hours early)

August 28 January 8 September 20 (Homecoming) February 5 October 2 March 5 November 6 April 2 November 27 May 7 May 20 December 11

# **New staff members**

Tew teachers joining the Huron School District and the school they will be assigned to include Donald Decker, middle school; Brian Hoier, middle school; Samantha Jenc, high school; Josey Johnson, Riverside Colony; Mark Knight, middle school; Joshua Lien, middle school; Susan Peterson, McKinley Learning Center; Michael Radke, high school; Ashley Sarvis, high school; Alyssa Schwartz, Buchanan K-1 Center; Nyo Nyo Sein, middle school; Samantha Shoultz, Madison 2-3 Center; Kristi Smith, Madison 2-3 Center; Macy Sternhagen, Buchanan K-1 Center; Taylor Stuart, Madison 2-3 Center; Sierra Tschetter, Huron Colony; and Tabitha Unruh, high school.



316 Dakota Ave S, Huron, SD 57350



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Huron, SD



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# DE SMET

C tudents at De Smet School will have many new courses to ex-Oplore and a brand new preK-fifth grade building when classes begin on Tuesday, Aug. 20.

Among new curriculum being offered are broadcasting, cyber security, computer essentials, officiating, principles of banking, principles of insurance, fundamental animal science and music appre-

New teachers joining the De Smet district include Codi Beck, high school science; DJ Bettin, fourth grade; Brooke Thielbar, music; Linsey Jeffrey, kindergarten; Andre Lo, middle school language arts; and Erica Coughlin, middle school science/social studies.

The beautiful, new preK-fifth grade building is attached to the existing middle school and high school building, so everyone is now under one roof for the first time!

Projected enrollment is 350 in grades K-12.

## DOLAND

lasses at Doland School will begin Monday, Aug. 19, with an anticipated enrollment of 139 students in grades K-12. Students will be dismissed at 1:30 p.m. that first day.

Over the summer Tellinghuisen Construction, with the direction of JLG Architects, renovated the district's junior high and high school locker rooms and a couple of the elementary-classroom bathrooms. They are excited to have updated locker rooms for students as they have not been updated in almost 60 years.

# HIGHMORE-HARRO

he Highmore-Harrold School District will begin classes on ■ Wednesday, Aug. 21, with a projected enrollment of 215 students in grades K-12.

Elaine Erickson will join the staff as a third grade teacher; along

with Morgan Bonnichsen, superintendent.

Over the summer the school built a new track and the playground access has been improved.

## HITCHCOCK-TULA

tudents in the Hitchcock-Tulare School District will return to Oclasses on Monday, Aug. 19. Schools in the district include the high school in Tulare, elementary in Hitchcock, and the Glendale and Spink colony schools.

Anticipated enrollment is 217 students in K-12 and 14 students in

preKindergarten.

New staff members include Tim Leibel – junior high and high school Principal and Athletic Director; Camryn Binger, elementary special education; McKenzie Hochhalter, elementary special education; Olivia Cole, junior high and high school special education; Aime Seaman, head cook at elementary; Miranda Morgan, junior high and high school E-Mentor/Librarian; Tehya Weyer, junior high and high school paraprofessional; and Willie Rothacker, custodian at elementary.

The district added new heating and air conditioning to the gyms in both Hitchcock and Tulare over the summer. They also added some new flooring in some of the classrooms.

# IROQUOIS

C tudents in the Iroquois School District will return to classes On Wednesday, Aug. 21, with an anticipated enrollment of 230 students.

New staff members include Sheri Kogel, middle school language arts; James Benning, middle school and high school math; Kaci Bechen, middle school and high school ag and shop; James Lynch, FFA; Hillary Brondsema, health and PE; Dashia Ohman, school counselor; Tom Brockman and Derek Almont, janitorial; Zachary Wipf, athletic director; Tracy Bratland Bruns, elementary SPED; Heidi Stroud, elementary title; Renae Dahl, fifth grade; Jacelyn Bankston, preschool; Shyla Keelin, paraprofessional; Austin Gross, Colony school; and Mary Black, head cook.

Over the summer air conditioning was added in the north and south gymnasiums, and in the kitchen new ovens were installed, along with new counter tops and lunchroom tables, and the walk-in cooler/freezer was replaced.

There is also a new football field along with a crow's nest and lighting.

# JAMES VALLEY CHRISTIAN

lasses at James Valley Christian School will begin on Thursday, Aug. 22, with a projected enrollment of 200 students. Joining the staff will be Megan Denison, teaching Bible. There is still an opening for a science teacher.

Ttudents in the Miller School District Dreturned to classes Thursday, Aug. 15, with an anticipated enrollment of 490 students in grades K-12.

The elementary staff will be implementing the 95% Phonics and Intervention program to enhance a strong foundation in

Lindsay Haider joins the staff as new junior high and high school principal.

Other new staff members include Kadye Fernholz, first grade; Paige Moorhouse, Colony Paraprofessional; Baley Moore, sixth grade; Dustin Lanke, junior high and high school PE teacher, athletic director and head boys' basketball coach; Keeven Long, agriculture; Trent Shuey, ju-

**Lindsay Haider** 

high school math. Positions that are still open are Colony aide, assistant boys' bas-

nior high social studies and assistant track coach; and Jillian Tongco,

ketball coach and junior high football coach.

Over the summer the district renovated the school parking lot, expanded and improved the elementary playground surface and installed new carpets in the elementary hallway.

The Miller School District continues to strive to provide students with the best education possible.

**SANBORN CENTRA** 

lasses at Sanborn Central School will begin classes on Tuesday, Aug. 20, with a projected enrollment of 207 students in

Joining the staff are new elementary teachers, Brady Hetland and Bailey Deinert

High school students will be offered a new course, Life Management, and the school has launched an E-Sports team this year.

Over the summer they added new signage and graphics to the

# SUNSHINE BIBLE ACADEM

lasses will begin Aug. 19 for students attending Sunshine Bible Academy, located south of Miller. Anticipated enrollment

New curriculum to be offered this year are World War II and

Joining the staff is Katie Wilken, who will teach math.

The school plans to begin construction on a new girls' dormitory later this month.

# WESSINGTON SPRINGS

tudents in the Wessington Springs School District will return To classes on Wednesday, Aug. 21, with a projected enrollment of 278 students on campus and another 121 in its Cyber School.

New staff members joining the district are Jacob Brooks, PE and health; Andrew McCormick, fifth-12th grade band; Jeanna Schafer, middle school language arts and Cyber School facilitator; Theresa Hoarty, Spring Valley Colony and Cyber School facilitator; and Christopher Lee, middle school and high school paraprofessional.

C tudents in the Willow Lake School District will return to class On Tuesday, Sept. 3, with a projected enrollment of 327 in

New curriculum to be offered include a K-8 math curriculum and new collaborative CTE (Career Technical Education) courses for juniors and seniors.

The Clark School District will offer Willow Lake students small engine repair, auto body and machine tool. The Willow Lake School District will offer the Clark students Health Sciences.

The Health Science classroom will have state of the art technology with the use of an Anatomage table, which is a 3D virtual dissection table of the human body. The FACS kitchen will have commercial grade equipment, and the ag shop will have a CNC plasma table and a CDL truck driving simulator.

Over the summer the school built a new wing and an entirely new playground. The playground includes new surfacing of asphalt and poured in place rubber, large playset, swing set, sand diggers, gaga ball pit and basketball courts. The new wing includes a new commons area, kitchen, special education classroom, health science classroom, ag classroom, ag shop, FACS kitchen, science lab and new locker rooms.

# **WOLSEY-WESSINGTON**

tudents at Wolsey-Wessington School will have expanded CTE (Career Technical Education) offerings when school begins Wednesday, Aug. 21. They are pairing up with Huron, Hitchcock-Tulare and Sanborn Central for a CTE grant with classes starting in the spring.

Anticipated enrollment for the coming year is 300 students in

School

Back

School

Riley Donovan will be joining the district as superintendent and elementary principal, and Leslie Tvedt joins the staff as middle and high school principal and technology coordinator.

Over the summer they added a new weight room, and they also

renovated some of the bathrooms.

# WOONSOCKET

Ttudents and parents are welcome to attend an open house Monday, Aug. 19, from 5 to 7 p.m. Classes will begin on Tuesday, Aug. 20 with a projected enrollment of 260 students in grades

Last year the school opened up a new daycare facility with a Birth to 4 Preschool program, and that will continue.

The district is currently building a new 7,000 square-foot CTE (Career Technical Education) addition to house their Ag and Industri-

cal Tech programs. This is slated to be completed this winter.



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# HURON EYE CLINIC, P.C. FAMILY OPTOMÉTRY

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Josh's Cell: 350-8043

Page 6B — Saturday, Aug. 17, 2024



# How families can get ready for a new school year

hildren will soon be trading in the chimes of neighborhood ice cream trucks for the bells of school as summer vacation gives way to the start of a new academic year. August through September is prime back-to-school season, with children all across the country stocking their backpacks and shopping for new school wardrobes.

There is more to getting ready for the start of school than making sure pencils are sharpened and tablets are charged. Parents and children can work together to ensure the transition back to the classroom is as seamless as possible.

## Adjust sleep and wake times

Summer vacation often means letting loose of schedules for a while, and that may translate into later-than-normal bedtimes and rising a little later in the morning. Everyone in the household will have to reacquaint themselves with schedules that ensure kids get to school on time. A few weeks before the first day of school, start incrementally going to bed at an earlier time and start waking up earlier each morning. Try to plan out the increments so that by the time the last few days of summer vacation wind down, the family is on target with a waking schedule that mirrors the school schedule.

# Acclimate to being around people

Although summer vacation may involve trips that bring children in contact with other people, it may have been some time since they've spent five or more hours per day around 20 to 30 people their age. It may take a transition period to get used to being around a bunch of peers, so families can visit places where there tend to be crowds of kids, such as zoos, aquariums, parks, and trampoline centers. These can be low-pressure locations to dust off social skills.

# Know the route or plan for school transportation

Students may be driven independently, ride the school bus, walk or bike, or carpool with others to and from school. Families can establish plans so that getting to and from school is not something kids need to worry about. Practice routes and timing, taking into consideration that when schools open there will be much more traffic. Parents can reassure children that there will be a learning curve, but all of the kinks generally get worked out during the first week.

## Avoid "summer slide"

Most students don't want to think about studying, homework and testing while on summer break, but it can be beneficial to stay current on some lessons. Summer slide refers to the loss of some of the learning achieved during the previous school year over the summer break. Some experts say summer slide is overstated, but it can't hurt for students to refresh their memories on some math, science and language arts concepts over break so that they will be ready to hit the books when the new school year begins.

## Prep for school lunches

Children and adults can work together to map out healthy eating options for school lunch. Many school districts have lunch plans that can be purchased through an online account. Participating students simply enter a number or swipe a code at checkout. School lunches are built to be nutritionally diverse and have options that even picky eaters will like.

School is right around the corner, and families should get ready for the routine and needs that go with the academic year as the first day draws closer.

# Parental involvement is a key factor in student performance

Success in school can carry over to successful experiences later in life. That underscores the benefits of developing skills in the classroom. Students learn in their own way, and at times there may need to overcome various obstacles.

The job of education does not fully fall on educators and administrators. Education begins at home. Research has found that kids benefit significantly when parents and other caregivers are strongly involved in a child's education. A 2020 study published in the Journal of Prevention and Intervention in the Community found that parental involvement in a child's education is associated with improved academic performance. Specifically, children whose parents are more involved in their educations have higher levels of academic performance than children whose parents were not as involved.

A 2005 study from researchers at the Johns Hopkins University Center of School, Family and Community Partnerships showed that school practices that encourage families to support their students' math learning at home led to higher percentages of students scoring at or above proficiency on standardized math tests. Additional research indicates the benefits also extend to other subjects and areas of learning, including language comprehension and expressive language skills.

With so much to gain from parental involvement in students' educations, parents can embrace these strategies to get more involved.

• Develop a partnership with the teacher. Open communication with the teacher(s) can help parents stay upto-date on what is going on in the classroom and learn early on where a student may need extra support.

• Be firm but supportive. Too much academic pressure may cause a child to pull back or even test boundaries, and that can lead to students falling behind in school.

• Attend school functions. Parents can go to open houses, back-to-school nights, conferences, and other events held at school to show support and interest in their children's education.

• Establish a schedule at home. Students can benefit from a schedule, with regular bedtime, homework time and opportunities to relax. Knowing what to expect and when to expect it can take some of the stress out of learning and studying, according to Nemours health.



111 Dakota Ave N • Huron, SD (605) 352-5316

# What You (and Your Child) Should Know for Kindergarten and Beyond

FAMILY FEATURES

Starting kindergarten is a major milestone, one that sets the stage for future learning. Ensuring children are well-equipped to enter kindergarten sets them up for a successful school year in the short term and academic career in the long term.

Kindergarten readiness encompasses a wide range of skills, including academic, social and physical abilities. Yet while many parents think of kindergarten as the formal start of their children's learning, 90% of children's brain development occurs during the first five years of life.

The brain is incredibly receptive during these formative years, making it a critical time for children to receive exposure and guidance in diverse areas. Enrolling them in a quality preschool or pre-K program is one way you can ensure they're creating building blocks for the future, but there are also steps you can take at home.

Try implementing these simple habits, recommended by Primrose Schools Chief Early Learning Officer Dr. Amy Jackson, into your family's day-to-day routine:

- Read to your children daily to build early literacy skills. This is a good habit to begin as early as infancy because it promotes language development, literacy and understanding of others. Make library trips and story times a special treat for toddlers and encourage preschoolers to read to you by describing what is happening in the pictures or making up their own stories. Keep books in the car so you have a fun way to pass the time on long trips or while waiting for appointments.
- Schedule playdates for social development. Once babies are able to sit independently, they'll likely enjoy playdates. At this age, playdates should be closely monitored since babies explore with their hands and mouths. At ages 1 and 2, young children tend to engage in parallel play rather than interacting, but organizing small groups of toddlers can continue to promote social development. Older toddlers enjoy more interactive play and begin to learn concepts like sharing.





- Practice counting objects to 10 or more together. It's easy to make "math talk" part of your everyday experience in other ways, too. When reading a story, ask children to count the objects on each page. When eating, encourage math connections by having children count the items on their plates. Children can also explore math through common toys and games, like shape sorters, knob puzzles and nesting cups for infants and toddlers; and large puzzles, sand or water tables and card games for preschoolers.
- Encourage physical activities like playing on the playground. Play isn't just for entertainment; it's a building block for healthy growth. It helps children learn from the world around them and develop traits like generosity and honesty. Because it helps children release their full range of emotions and has therapeutic benefits, play also has positive effects on mental health. In addition to supporting their social-emotional wellbeing, children learn to navigate the world

and practice motor skills while at play.

- Establish routines at home. A structured school day is filled with routines that provide familiarity and comfort. Routines can serve similar benefits at home by helping children clearly understand what is expected of them and when. A morning routine makes it easy to check the boxes as you prepare for the day and work to get out the door on time. An evening routine helps everyone settle down and prepare for a good night's sleep.
- Encourage self-regulation and social skills. Self-regulation is the ability to understand and manage your own behavior and reactions, often displayed during actions like taking turns, transitioning from one activity to another or cleaning up for dinner. Social skills include interaction and communication abilities like speech, body language and facial expressions, as well as the ability to play with others and make friends. As a parent, you can model these skills and play games that involve taking turns and cooperation. Playdates also help facilitate positive social experiences for children.

Learn more about preparing your child for success in kindergarten and beyond at PrimroseSchools.com/education.